

## STRENGTHS AND NEEDS ASSESSMENT 2.0

### LIFE DOMAIN FUNCTIONING

|                       | 0                     | 1                     | 2                     | 3                     |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Living Environment    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental Delay   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School Behavior       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic Achievement  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School Attendance     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning Disability   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ed Agency Involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### LIFE DOMAIN FUNCTIONING

|                   | 0                     | 1                     | 2                     | 3                     |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Medical           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sleep             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eating            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual Health     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attachment        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Bullied by Others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Stress   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### CHILD STRENGTHS

|                        | 0                     | 1                     | 2                     | 3                     |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Family Strengths       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relationship Stability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talents/Interests      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community Involvement  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Youth Involve w/Care   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### CHILD STRENGTHS

|                    | 0                     | 1                     | 2                     | 3                     |
|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Optimism           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-Expression    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spiritual          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wellness Behaviors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resiliency         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### CHILD BEHAVIORAL/EMOTIONAL NEEDS

|                             | 0                     | 1                     | 2                     | 3                     |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Psychosis                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Impulsivity & Attention     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Depression                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anxiety                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oppositional Behavior       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conduct                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exposure to Implicit Trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exposure to Explicit Trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anger Control               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gambling                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technology                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### CHILD RISK BEHAVIORS

|                             | 0                     | 1                     | 2                     | 3                     |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Suicide Risk                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-Injurious              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Self Harm             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Danger to Others            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problematic Sexual Behavior | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Flight Risk                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Legal/Juvenile Justice      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Judgment                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fire Setting                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Use               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### CAREGIVER STRENGTHS

Caregiver Name: \_\_\_\_\_  
 Caregiver Relationship to child: \_\_\_\_\_

0=strength  
 1=some need  
 2=moderate need, act  
 3=severe need, act immediately/intensively

|                           | 0                     | 1                     | 2                     | 3                     |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Natural Supports          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Caregiver Resourcefulness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Supervision               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Involvement with Care     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Know of Youth's Strengths | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Caregiver Optimism        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### CAREGIVER NEEDS

0=no evidence  
 1=some need, watch/prevent  
 2=moderate need, act  
 3=severe need, act immediately/intensively

|                       | 0                     | 1                     | 2                     | 3                     |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Residential Stability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family Stress         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical/Medical      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mental Health         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Use         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child Protection*     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Military Transition   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

\*All referents are legally required to report suspected child abuse or neglect to DCP&P at 877-NJ-ABUSE.